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| **Welcome to Class! Do Now Please!** |

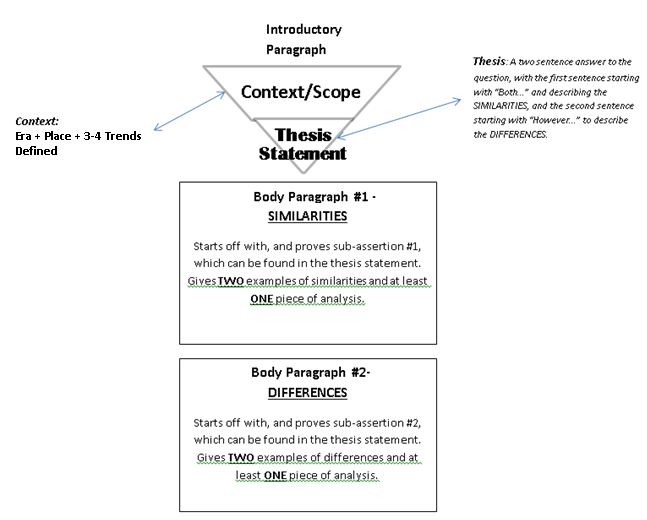
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| Questions/Concerns: |

\*\*1. What are the similarities between Islam and Christianity?

\*\*2. What are the differences between Islam and Christianity?

**LEQ Essay Structure**

On the APWH and APUSH exams, there are two essay types- the DBQ, which you’ve already written this school year, and the LEQ, or long-essay question. On an LEQ essay, you are required to use your prior knowledge as evidence. The structure below is for a comparative LEQ Essay.



\*\*1. What should your comparative thesis statement sound like?

\*\*2. How many pieces of evidence do you need in each body paragraph?

\*\*3. Where do you get your evidence in an LEQ Essay?

\*\*4. How many pieces of analysis do you need in each body paragraph?

**Teacher Model – Comparative Thesis Statements**

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| ***Key Ideas/Questions*** |

*Analyze the similarities and differences between Islam and Judaism.*

Scope: *Ancient and Post-Classical Era, Middle East*

Topic: *Sim/diff between Islam and Judaism*

HTS: *Comparison*   
Re-Write: *How are Islam and Judaism similar and different?*

|  |  |
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| **Similarities**   * Monotheistic * Believe Abraham was the first prophet * Religious significance in the city of Jerusalem * Believe in fasting * Do not eat shellfish or pork | **Differences**   * Islam = Jesus is a prophet, Judaism = Jesus is a false prophet * Islam = Give 2.5% for alms, Judaism = no specific amount, only obligation to help * Islam = fast during month of Ramadan, Judaism = fast one day during Yom Kippur |

**Both (similarities). However, (differences).**

*Both Islam and Judaism are monotheistic faiths and do not believe in eating shellfish or pork. However, while Islam believes Jesus was a prophet, Judaism does not. In addition, while Islam believes in giving 2.5% of income for alms, Judaism only believes in an obligation to help the poor without a specific monetary amount.*

√ Thesis is clear (gives the reader an idea of what the body paragraphs will be about)

√ Thesis uses the sentence stem provided

√ Thesis includes two accurate similarities

√ Thesis includes two accurate differences

**Independent Practice**

**Directions:** Using the teacher model, please break down the prompt below, brainstorm your evidence, and write a thesis statement.

*Analyze the similarities and differences between Islam and Christianity.*

Scope:

Topic:

HTS:   
Re-Write:

|  |  |
| --- | --- |
| **Similarities** | **Differences** |

Thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_Thesis is clear (gives the reader an idea of what the body paragraphs will be about)

\_\_\_\_Thesis uses the sentence stem provided

\_\_\_\_Thesis includes two accurate similarities

\_\_\_\_Thesis includes two accurate differences

**Exit Ticket**

**Directions:** Write your revised thesis in the space provided. Then, write your two topic sentences for each body paragraph.

Revised Thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic Sentence #1 (Similarities): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Topic Sentence #2 (Differences): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

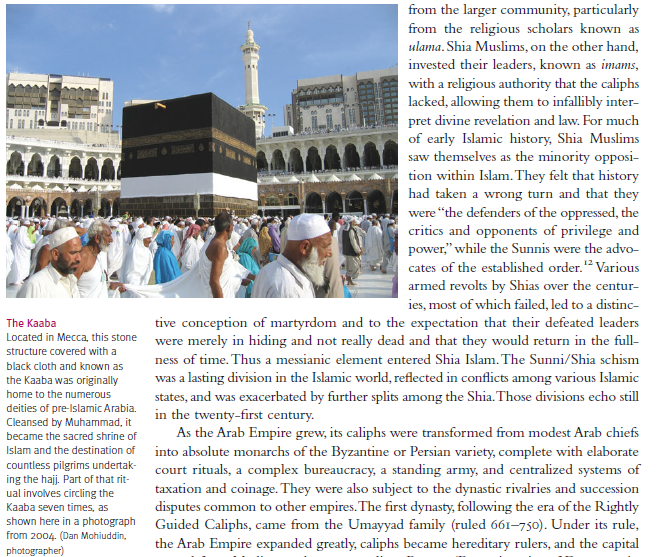
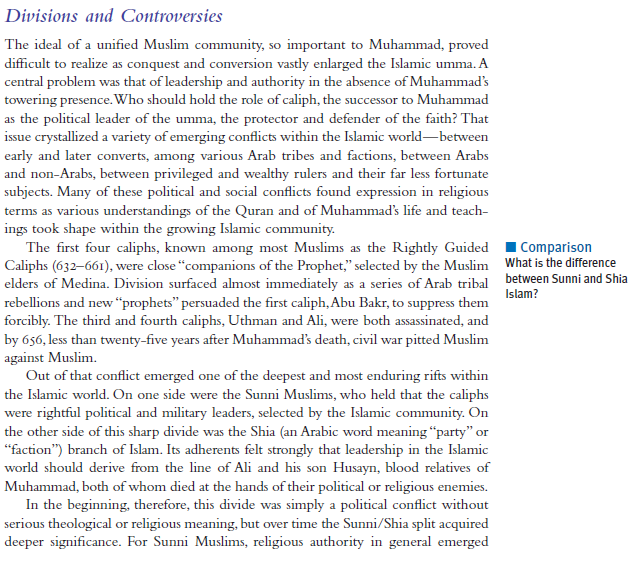
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**Homework**

**Directions:** Please read and annotate the text below. Then, answer the questions that follow***.***

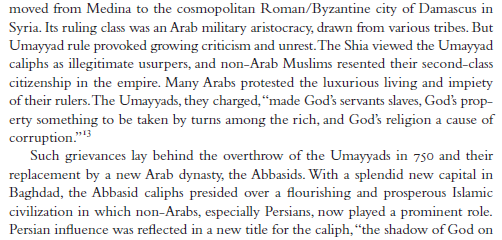


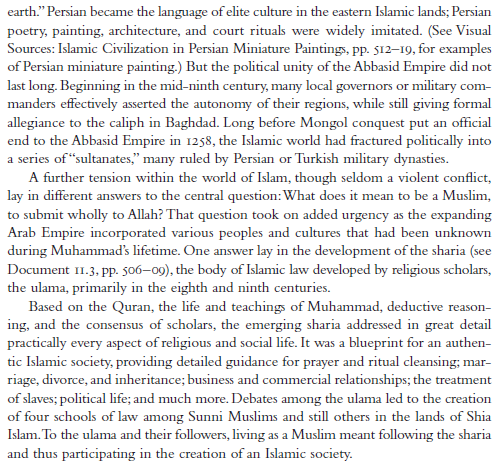
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\*\*1. What initially caused disagreement within the Islamic community?

\*\*2. Who do Sunnis believe should be the caliph?

\*\*3. Who do Shi’a believe should be the caliph?

4. Where did the Abbasid move their capital?

5. What is the sharia?