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| **Welcome to Class! Do Now Please!**  Questions/Concerns |

\*\*1. According to the Christian sources we read yesterday, why did the Crusades begin?

\*\*2. What city stood at the center of the Crusades? Why?

\*\*3. Identify and describe two effects of the Crusades.

**Review: POV and Purpose Annotations**

**Directions**: Please read and annotate the text below. Then, answer the questions in **complete sentences**.

In order to best understand challenging primary source documents, we rely on Four Corners Annotations- this includes finding the author’s point of view, the context of the document, author’s purpose, the audience, and the significance of the document. These four corners allow us to not only understand the document but analyze it, and situate it in history.

Yesterday we focused on two main skills from Four Corners Annotations- POV and Purpose. We started by reading and annotating the source line, then completing the POV and context of the document. Then, we read and annotated the document, and completing the purpose, audience, and significance of the document.

\*\*1. What question do we need to ask ourselves to find POV?

\*\*2. What question do we need to ask ourselves to find purpose?

**Document Analysis**

Prompt: *According to Christians and Muslims, what caused the Crusades in the Post-Classical Era? What were the effects?*

Scope:

Topic:

HTS:

Re-Written Question:

**Document 1**

Source: *Al-Makrisi, Account of the Crusade of St. Louis (13th century). The Muslim sultan Nedjm Eddin writes a response to the King of France during their conflict over Egypt.*

"In the name of the Omnipotent and All-­merciful God, salvation to our prophet Muhammad and his friends! I have received your letter- it is filled with menaces, and you make a boast of the great number of your soldiers. Are you ignorant that we know the use of arms, and that we inherit the valour of our ancestors? No one has ever attacked us without feeling our superiority. Recollect the conquests we have made from the Christians; we have driven them from the lands they possessed; their strongest towns have fallen under our blows. Recall to your mind that passage of the Qu'ran, which says, 'Those who make war unjustly shall perish;' and also another passage, 'How often have the most numerous armies been destroyed by a handful of soldiers!' God protects the just; and we have no doubt of his protection, nor that he will confound your arrogant designs."

**Document 2**

Source: *Ibn al-Athir, The Conquest of Jerusalem (1187). The poet Abu l-Muzaffar al-Abiwardi composed poems about the discord between Muslim princes.*

This is war, and the infidel’s [someone who rejects a religion] sword is naked in his hand, ready to be sheathed again in men’s necks and skulls. This is war, and he [Muhammad] who lies in the tomb at Medina seems to raise his voice and cry: “O sons of Hasim! I see my people slow to raise the lance against the enemy: I see the Faith resting on feeble pillars.

For fear of death the Muslims are evading the fire of battle, refusing to believe that death will surely strike them.”

**Document 3**

Source: *Imad ad-Din, History of the Fall of Jerusalem (1187).*

They [Christians] continued to attach errors like this to the object of their cult, wandering with false beliefs far from the true forms of faith, and said: “We shall die in defence of our Lord’s sepulchre [tomb], and we shall die in fear of its slipping from our hands; we shall fight and struggle for it: how could we not fight, not content and join battle, how could we leave this for them to take, and permit them to take from us what we took from them?” They made far-reaching and elaborate preparations, stretching out endlessly to infinity. They mounted deadly weapons on the walls, and veiled the face of light with the somber curtain of walls. They sent out their demons, their wolves ran hither and thither, their impetuous tyrants raged; their swords were unsheathed, the fabric of their downfall displayed, their blazing firebrands lit…

**Exit Ticket**

**Exit Ticket**

**Directions**: Using the documents from our lesson , please write a paragraph responding to our Main Inquiry Question for today: *According to Christians and Muslims, what caused the Crusades in the Post-Classical Era? What were the effects? In Pre-AP World History thus far, how do people treat those who are different from them? Why?*

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**Homework – Unit 2 Review**

**Directions**: Please complete the graphic organizer below using ***detailed bullet points***. Then, answer the questions that follow ***in complete sentences.***

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| **\*\*Why was this group of people motivated to fight in the Crusades?**  **(3-4 *Detailed* Bullet Points)** | **Muslims** | **Christians** |
|  |  |
| **What are the effects of the Crusades?**  **(5-6 *Detailed* Bullet Points)** |  | |

\*\*1. Define Feudalism.

\*\*2. Who is the head of the Roman Catholic Church? How much power did they have in Post-Classical Western Europe?

\*\*3. Who is the head of the Eastern Orthodox Church? How much power did they have in Post-Classical Eastern Europe?

4. What are the similarities and differences between the cities of Baghdad and Constantinople?